"Stranger in Town"

Three students from the class are selected to participate. One student, "the stranger" goes out of the room while the other two take 30 seconds to decide on a scene to improvise. Guidelines for the scene may be set by the instructor to reflect the current lesson theme or vocabulary. In particular, the team decides *who* the stranger is and *where* the scene takes place. Enter the stranger. This student participates in the improvised scene for 1 minute. After this time, the "stranger" guesses who s/he is and where the scene takes place.

Variations for Training Purposes or to Adapt to Level:

[ ] open-notes
[ ] scene somewhat prepared in advance
[ ] "time-out" option to get help from classmates
[ ] instructor plays role of "interpreter" repeating / correcting student contributions (increase time to 90 seconds)

Dimension	Name: Score: 100 98 90 82 70	Name: Score: 100 98 90 82 70	"Stranger" Name: Score: 100 98 90 82 70
Participation – Participant contributed equally and the contributions promoted the success of the scene. No English, obvious gestures, or "give away" remarks were made.	[3] All right [2] Some unequal participation [1] Minimal participation [0] Inadequate	[3] All right [2] Some unequal participation [1] Minimal participation [0] Inadequate	[3] All right [2] Some unequal participation [1] Minimal participation [0] Inadequate
Grammatical Accuracy – There were no unexpected errors for this level, including pronunciation.	[3] No unexpected errors [2] Some unexpected errors [1] Many unexpected errors	[3] No unexpected errors [2] Some unexpected errors [1] Many unexpected errors	[3] No unexpected errors [2] Some unexpected errors [1] Many unexpected errors
Vocabulary – The vocabulary used was varied and not overly basic.	[3] Wide variety of relevant vocabulary [2] Adequate variety of vocabulary [1] Total reliance on simple structures	[3] Wide variety of relevant vocabulary [2] Adequate variety of vocabulary [1] Total reliance on simple structures	[3] Wide variety of relevant vocabulary [2] Adequate variety of vocabulary [1] Total reliance on simple structures
Fluidity – The scene progressed smoothly from start to finish. There were no long pauses.		[2] No long pauses [1] Some long pauses [0] Many long pauses	
Bonus	[2] Particularly strong acting or clever clues.	[2] Particularly strong acting or clever clues.	[2] Successful guess (without "give away")

100	96	90	82	70	0
13	11-12	9-10	7-8	5-6	<4