**Artifacts Exercise**

Students speak to the class in French using an “artifact” as a prop. Students apply their knowledge of the current topic to the artifact to inform, present, tell a story, judge, or persuade.

Name _____ Date _____
French

Time: ___ seconds [ ] artifact randomly drawn [ ] prepared

| | 3 | 2 | 1 | 0 |
|---|---|---|---|---|
| **Language –** structure and pronunciation | No unexpected grammatical errors and effort to pronounce accurately. | Some unexpected errors, but comprehension was not impeded. | Many unexpected errors or pronunciation impeded comprehension | Incomprehensible or incomplete. *A zero on this dimension means zero for the task.* |
| **Duration –** full use of time period assigned | Time used fully with quality, appropriate content. | Time mostly used fully with some long pauses or irrelevancies. | Long pauses and/or irrelevancies. | |
| **Content –** what was said about the artifact relative to its context | Student applied much accurate context from the current lessons to the artifact. May have been creative. Showed knowledge of target topic. | Student applied some accurate context from the current lessons appropriately to the artifact. Showed somewhat limited knowledge of the topic. | Talk mostly contained irrelevancies | |

9 = 100 8 = 87 6-7 = 75 5 = 68 4 = 60 <4 = 0

---

**Artifacts Exercise**

Students speak to the class in French using an “artifact” as a prop. Students apply their knowledge of the current topic to the artifact to inform, present, tell a story, judge, or persuade.

Name _____ Date _____
French

Time: ___ seconds [ ] artifact randomly drawn [ ] prepared

| | 3 | 2 | 1 | 0 |
|---|---|---|---|---|
| **Language –** structure and pronunciation | No unexpected grammatical errors and effort to pronounce accurately. | Some unexpected errors, but comprehension was not impeded. | Many unexpected errors or pronunciation impeded comprehension | Incomprehensible or incomplete. *A zero on this dimension means zero for the task.* |
| **Duration –** full use of time period assigned | Time used fully with quality, appropriate content. | Time mostly used fully with some long pauses or irrelevancies. | Long pauses and/or irrelevancies. | |
| **Content –** what was said about the artifact relative to its context | Student applied much accurate context from the current lessons to the artifact. May have been creative. Showed knowledge of target topic. | Student applied some accurate context from the current lessons appropriately to the artifact. Showed somewhat limited knowledge of the topic. | Talk mostly contained irrelevancies | |

9 = 100 8 = 87 6-7 = 75 5 = 68 4 = 60 <4 = 0