

2. a) Where

b) When was it written?

c) source of

information?

and

this

## Primary Source Interpretation Form

|   | Name:   |                  | Date: | Class: |     |              |  |  |
|---|---|------------------|-------|--------|-----|--------------|--|--|
|   |   |                  |       |        | Sco | ore = x/83   |  |  |
|   | Document: _   |                  |       |        | -   |              |  |  |
|   | A. Classify t   | he Document. [8] |       |        |     |              |  |  |
|   | 1. What kind of document is it?   |                  |       |        |     | / 1          |  |  |
|   | 2. What is the purpose of this type of document in general?                                     |                  |       |        |     | /2           |  |  |
|   | 3. a) Is this the original or is there any chance it could have been changed before you saw it? | b)               |       |        | _   | a)/2<br>b)/3 |  |  |
|   | b) <b>Explain.</b>  |                  |       |        | _   |              |  |  |
| B. Place the Document in its historical context. [23] |   |                  |       |        |     |              |  |  |
|   | Questions   | Answers          |       |        |     | Score        |  |  |
|   | 1. a) Who<br>wrote it?  |                  |       |        |     |              |  |  |
|   | b) What do  | a)               |       |        |     | a)/1         |  |  |
|   | you know about the author(s)?   | b)               |       |        |     | b)/2         |  |  |
|   |   |                  |       |        |     |              |  |  |

a) Where? \_\_\_\_\_ b) When? \_\_\_\_

a) \_\_\_\_/1

| 3. Why was this document written?   |          | /3                   |
|---|----------|----------------------|
| 4. a) To what audience is it addressed?  b) What do you know about this audience?  c) How do you think the document was received by its audience? That is, what did they think of what it said? | a) b) c) | a)/2<br>b)/2<br>c)/3 |
| 5. a) What problems does the document address? b) What is the historical situation?  Provide relevant detailed names, dates, places, events, etc.   | a)       | a)/3<br>b)/4         |

## C. Understand the Document. [20] \_\_\_\_\_

| Summarize the key points of the document.  |    | /6               |
|--|----|------------------|
| You may omit<br>those you already<br>recorded<br>somewhere else<br>on this form. |    |                  |
| 2. If the author is trying to convince the reader, what evidence is given?       |    | /3               |
| 3. What values does the document reflect?  |    | /4               |
| 4. a) What action does the author expect as a result of this document?           | a) | <br>a)/2<br>b)/2 |
| b) Who is to take this action? c) How does the Document motivate that            | b) |                  |
| action?  |    | c)/3             |

## D. Evaluate the Document as a Document of historical information. [12] \_\_\_\_\_

| 1. How typical is this Document for this period?   | [ ] Check here if you have no experience with documents of this type.   | /3        |
|--|---|-----------|
| 2. How widely was this Document circulated?  |   | /3        |
| 3. Does the author show any particular bias? Explain.  |   | /3        |
| 4. In your opinion, <b>explain</b> how reliable this document is as a source of historical fact? |   | /3        |
|  | [20] Summarize your findings with regard to this document. Rething(s) it tells you about history <b>and</b> how valuable it is as an historic | elate the |
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[Use additional paper as needed.]