

Basic Proficiency

b9.3 Greek Civilization

Grade 9: Global History and Geography I

Key Idea: Classical civilizations in Eurasia employed a variety of methods to expand and maintain control over vast territories. They developed lasting cultural achievements. Both internal and external forces led to the eventual decline of these empires.

Scope: Greek Civilization from rise to Hellenistic Era

NYS Social Studies Frameworks; NYS Standards: 2, 3, 5; Themes: MOV, TCC, GEO, GOV, CIV

Students who have an IEP, a 504 Plan, or are enrolled in AIS are eligible to choose the basic curriculum plan. One must use the basic textbook on the basic plan and the maximum score on that task is 76.

<p>Alternating Reading and Lecture (6) 45-minute sessions</p>	<p>Maximum score is 76. Text is at a lower reading level consisting of about 50% of the length of standard text. <i>World History</i> (2008) Wayne E. King and Marcel Lewinski, pages Reading class period 1: 119-123, Reading class period 2: 124-128, Reading class period 3: 129-130, then 132-134, Reading class period 4: 135, then 137-139</p>
<p>b9.3 Primary Source Analysis (2) 45-minute sessions</p>	<p>Excerpt from <i>Pericles' Funeral Oration from the Peloponnesian War</i></p>
<p>b9.3 Basic Vocabulary (1) 45-minute session</p>	<p>epic poem, arete, polis, agora, tyrant, oligarchy, ephor, acropolis, phalanx, democracy, helot, ostracism, oracle, philosophy, stoic</p>
<p>b9.3 Basic Multiple-Choice (1) 45-minute session</p>	<p>Maximum score is 71. Contains about $\frac{2}{3}$ of the questions found in the standard quiz.</p>
<p>b9.3.2 Multiple-Choice (1) 45-minute session</p>	<p>Geography</p>
<p>b9.3.3 Online Discussion About 45-minutes total distributed over several session</p>	<p>Was Athens guilty of <i>hubris</i> during the Greek Golden Age?</p>



<p>b9.3 "250" Research (1) 45-minute session</p>	<p><i>"Basic" research is worth 76 maximum. Students use two resources that teacher provides to compose a 250-word composition answering a research question. Students submit two "research notes" documents as well. Each research notes document has an evaluation of the value of the source, citation in APA format, and the notes they took from the source. Student may use automated "generators" to create citations and complete the evaluation of the source.</i></p> <p>How did geographic factors encourage or hinder expansion and interactions within the Greek civilization?</p>
<p>b9.3.5 Constructed-Response Composition (1 ½) 45-minute sessions</p>	<p><i>Maximum score is 76. Text is at a lower reading level.</i></p> <p>Historical Context: Greek colonies, Alexander the Great, Spartan life, Athenian life</p>
<p>b9.3 Capstone</p>	<p><i>Choices for a final topic task include multiple-choice, several kinds of essay, creative narrative writing, class presentation. Be aware that the capstone multiple-choice will contain questions on information that was not targeted for learning on the Basic Proficiency Plan. What you were taught, however, will be enough to pass this test</i></p>

Homework Assignments

Homework assignments that are readings are processed either using the "five and three" style summary or an online multiple-choice comprehension activity.

- Greek Philosophy, Selected from class text, pages 81-82
- Multiple-choice questions on video *Overview of ancient Greece | World History | Khan Academy* (<https://www.youtube.com/watch?v=I114S4KiOn8> : accessed January 2018).
- Argument composition: Were the Athenians right to attack Melos? Does "might make right"?
- Writing task, response to prompt on Hoplite Revolution.

