

Title or Pages:							
Name _____		“5 & 3 Style” Summary Task					
4		3		2			
100	94	85	76	65	55	44	
<u>5-SENTENCE SUMMARY</u>		<u>5-SENTENCE SUMMARY</u>		<u>5-SENTENCE SUMMARY</u>		<u>5-SENTENCE SUMMARY</u>	
The most important top level supporting details are summarized in 5 sentences. Summary is concise, in student's own words, and skillfully composed.		Minor errors selecting supporting details to include. Concise and in student's own words but poorly composed such as over-use of semi-colon or run-on sentences.		Serious errors selecting supporting details to include. Summary is not 5 sentences. Some elements copied verbatim from source.		Not 5 sentences. Serious errors selecting details to include. Evidence that student did not work toward full comprehension of source text.	
<u>PERSONAL REACTION TO TEXT</u>		<u>PERSONAL REACTION TO TEXT</u>		<u>PERSONAL REACTION TO TEXT</u>		<u>PERSONAL REACTION TO TEXT</u>	
3 sentences Insightful, genuine, connects to personal experience and follows logically from text		3 sentences Adequate reaction connects to personal experience and follows logically from text but consists only of questions.		Very poorly composed. <u>PERSONAL REACTION TO TEXT</u> Reaction may be perfunctory or trite. Not 3 sentences.		Summary is just a jigsaw of elements copied verbatim from source. Poor composition impedes comprehension. <u>PERSONAL REACTION TO TEXT</u> Personal reaction is missing, severely limited, or is just a summary of the summary.	
						[] No credit below 2	



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