

9.3

Greek Civilization

Standard Inquiry

Grade 9: Global History and Geography I

(17) 40-minute sessions

Key Idea: Classical civilizations in Eurasia employed a variety of methods to expand and maintain control over vast territories. They developed lasting cultural achievements. Both internal and external forces led to the eventual decline of these empires.

Scope: Greek Civilization from rise to Hellenistic Era

NYS Social Studies Frameworks 9.3 all in this scope; NYS Standards: 2, 3, 5; Themes: MOV, TCC, GEO, GOV, CIV

Alternating Reading and Lecture (8) 40-minute sessions 9.3 all	<i>World History and Geography</i> , Student Ed., 1st Ed. (2014) McGraw-Hill Education Reading class period 1: 64-67, Reading class period 2: 68-71, Reading class period 3: 72-75, Reading class period 4: 76-77
9.3 Primary Source Analysis (2) 40-minute sessions 9.3c	Excerpt from <i>Pericles' Funeral Oration from the Peloponnesian War</i>
9.3 Multiple-Choice (½) 40-minute session 9.3 all	Classical Greece, Hellenistic Era
9.3 Matching (½) 40-minute session 9.3a	Geography
9.3 Discussion <i>About 40-minutes total distributed over several sessions</i> 9.3c	Would history have turned out better had Sparta been the dominant form of Greek culture instead of Athens?
9.3 350 Research (2) 40-minute sessions 9.3a	How did geographic factors encourage or hinder expansion and interactions within the Greek civilization?
9.3 Constructed-Response (2) 40-minute sessions 9.3	Historical Context: Greek colonies, Alexander the Great, Spartan political organization, Athenian political organization



9.3 Capstone
40 minutes

Choices for a final topic task include multiple-choice, several kinds of essay, creative narrative writing, class presentation.

